



# **SELF STUDY REPORT**

**FOR**

**2<sup>nd</sup> CYCLE OF ACCREDITATION**

**GOVERNMENT DEGREE COLLEGE URAVAKONDA**

**BELLARY BYPASS ROAD URAVAKONDA ANANTAPUR DIST.  
515812**

**[www.gdcuravakonda.ac.in](http://www.gdcuravakonda.ac.in)**

**Submitted To**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

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# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

Government Degree College, Uravakonda was established in the year 1980 with B.A. (E.H.P.) and B.Com. (TM) in the same building where Govt. Junior College and Govt. High School have been accommodated with an intention to provide quality and need based education to the diversified social groups hailing from backward region of Rayalaseema. Later it was shifted to its own building by Bellary by pass road in 2006. The College affiliated to Sri Krishna Devaraya University, Ananthapuramu and functions under the guidance of the Commissionerate of Collegiate Education Government of Andhra Pradesh. The science courses were introduced in the year 1991. Since then, sincere endeavors have been made by successive principals and staff to develop the college in all aspects. As a result, the institution has emerged as a premier institute of higher learning for the marginalized section of society in the district. Students from nearby villages take admission every year.

The institution is committed to develop its stake holders as intellectuals of higher thinking and socially responsible citizens. This institution has been following CBCS syllabi since 2015 and runs B.A., B.Com. And B.Sc. programs with 13 departments. Nearly 700 students of all streams are pursuing graduation. All the teaching faculty of the college possess high qualifications and most of them are involving in active research work, state level and university level curriculum designing and act as BOS members of affiliated university. The institution encourages ICT based teaching and learning process.

The College has been selected for Upgradation under 2.0 scheme of RUSA and received an amount of 2 crores. The institution has a Placement Cell JKC and APSSDC conduct various training programs and Campus Drives to provide communication skills and employability to students.

The college endeavors to promote the holistic development of students by involving them in extension activities through NSS, NCC, YRC, RRC, and WEC and provides much needed skills to face global challenges with confidence.

### **Vision**

To provide quality, value added and skill-based education, and offer employability skills to the rural youth, to transform them into socially conscious, patriotic and environment friendly citizens with holistic personality.

### **Mission**

- To develop the college into a premier institution of higher learning with adequate, physical and digital infrastructure facilities.
- To foster academic excellence and promote creative and innovative thinking among the students.
- To empower the students hailing from diverse socio, economic and literary backgrounds by imparting various soft skills, life skills and employability skills.

- To promote capacity-building programs with competence, conscience, and compassionate commitment, achieved through academic, co-curricular, and extra-curricular activities.
- Enabling students to become self-sufficient and self-reliant and molding them into responsible citizens.

## 1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

### Institutional Strength

- Well-established Government institution with 11.6 acres of site and sufficient infrastructure.
- A vast playground and serene atmosphere filled with greenery.
- Offering diverse programmes to suit the needs of students.
- The classrooms are well-ventilated, ensuring a comfortable and conducive learning environment for students.
- ICT-enabled class rooms, two computer laboratories, five science laboratories, one virtual class room, and one e-class room with high-speed (300 MBPS) internet connectivity and Wi-Fi enabled campus
- Well-equipped computer labs with the latest update configurations and UPS facilities are available for both B.Sc. and B.Com. programs.
- Skill-based courses are facilitated through APSSDC and the Jawahar Knowledge Centre (JKC).
- The library is fully automated and operates using Soul software.
- Two dynamic NSS units and one NCC unit inculcate social responsibility among students through extension activities.
- Requests from the departments of police, endowment, revenue, and other NGOs for NSS volunteer service in the village.
- Active membership in N-list, G-suite for education, domain mail ID's, and LMS video lessons.
- The campus is monitored through a closed-circuit surveillance system and a public address system.
- The college has consistently won the intercollegiate Kho-Kho championship without interruption from the academic year 2014–2015 to 2022–23.

### Institutional Weakness

- Lack of hostel facilities.
- Lack of participation of non-local students in games and sports.
- Illiterate parents do not support higher education.
- The college is on the outskirts of the village, so there is a lack of bus facilities from surrounding villages

### Institutional Opportunity

- Increase the enrolment percentage on account of the availability of the hostel. Collaborations and MoUs with industry are necessary for successful student internships.
- Going for autonomous status.
- To prepare students for competitive exams.
- Conducting PG entrance coaching and career guidance programs.
- To conduct national seminars.
- To host university-level games and sports meet.
- To conduct youth festivals at the district and state level.

## **Institutional Challenge**

- Job opportunities.
- Students from rural areas.
- Away from the town by 1 km.
- Social constraints of parents.
- Competition from private Colleges

## **1.3 CRITERIA WISE SUMMARY**

### **Curricular Aspects**

Criterion-1 delineates the proper mechanism and well documented procedure for the effective delivery of curriculum at Government Degree College, Uravakonda. The working plans for transmitting knowledge and skills embedded in the syllabus are carried out as per the Academic calendar of affiliated university.

Keeping in view the changing educational system, the institution has been following the Choice Based Credit System (CBCS) since 2015-16. The curriculum is further enriched by offering 42 Add on and Certificate Courses by various departments for enhancing skills of the students to meet global challenges. Environmental Studies, Communication Skills, Information and Communication Technology, and Human Values and Professional Ethics, Analytical Skills, Leadership Education, Digital Literacy, Digital Marketing are some of the subjects integrated into the curriculum for the holistic growth of student community.

Jawahar Knowledge Centre (JKC) of the college is imparting Soft Skills, Employability Skills and Computer Skills. In fact, it is to impart requisite skills relevant for dynamic job market and to enable students to seize employment opportunities. At present the institution is offering 6 UG programmes and all the 18 departments work hand in hand to reach institutional goals.

The mission statement also defines the institution's social responsibility in addition to effective transmission of knowledge. Some of the staff members are acted as BOS (Board of Studies) and Question Paper Setters for affiliated university and autonomous colleges. This part of the SSR clearly presents the details of the courses and life skills offered during the last five years and field projects, Community service projects, and internships undertaken by the students under the guidance of their mentors. Similarly, this document also reveals the particulars of the structured feedback on curriculum collected from the students, teachers, alumnae, and parents for design and review of the syllabus semester-wise and to act upon the suggestions in order to bring reforms to ensure an enhanced educational experience.

### **Teaching-learning and Evaluation**

The admission of students into different programs is made with transparency, equity, and wider access in accordance with Government guidelines. The enrollments were made through offline mode till 2019-20. Since 2020-21, the admission procedure takes place through online mode using 'OAMDC' (Online Admission Module for Degree Colleges) developed by the APSCHE. The Students from diversified social groups, and

educational backgrounds from the neighboring villages of Uravakonda take admissions in different programmes.

The College endeavors to meet the needs of the students by adopting interactive and student centric methods such as Group Discussions, Debates, Project works, Internships, Field Trips and ICT-enabled teaching. ICT based teaching is used to the maximum extent through Virtual and Smart Classrooms. Some Faculty received training in ICT to enhance their teaching strategies through Learning Management System.

Our Institution always follows a fair assessment of the learning levels of students to adopt special techniques to meet their specialized needs. Keeping in view NEP 2020 a learner-centric approach is being followed through participative learning, experiential learning, and collaborative learning. New pedagogical strategies and tools such as Surveys, student seminars, debates, quizzes, projects and internships are devised to ensure effective learning. Remedial coaching is offered to slow learners. The institution has 25 full-time teachers on the roll, with a student-teacher ratio of 27.88:1.

Among the faculty, seven members hold Ph.D. degrees and seven teachers are qualified in NET/SET/SLET. The Internal Evaluation Policy of the College is transparent and fair to assess the efficiency and effectiveness of teaching-learning and its impact on student competence. Evaluation Outcomes are also used as a sign of development inducing feedback on POs, PSOs, and COs. The weightage pattern of Semester End Examinations and CIA is 75:25 as per CBCS.

For the last five years the pass percentage is around 75% that shows the successful attainment of the graduate attributes and learning outcomes. The periodic Student Satisfaction Survey of the College serves as effective feedback on teaching-learning, and intellectual stimulation. The college surveys clearly indicate that 90% of the students expressed their satisfaction on Academic and Administrative Policies of the College.

### **Research, Innovations and Extension**

It is true that the major emphasis of Affiliated Colleges is on Teaching, Learning and Evaluation. The teacher's quality and institutional social responsibility depend on the Institution's contribution towards research and innovation. In order to function as a dynamic entity, every educational institution has to disseminate and create knowledge by formulating a Research policy to encourage the staff and students to inculcate research culture. The institution often conducts workshops, seminars/webinars to update the faculty and students to awareness on latest developments in their domain. Programmes on IPR, which play a significant role in creating values in the larger ecosystem. The institution is well equipped library with membership in N-List and Inflibnet providing access to national and international research journals, articles and doctoral dissertations, and other literary e-resources to develop research aptitude. The College has Wi-Fi enabled 100 Mbps high- speed internet connections for academic and research purposes.

The Research Committee was constituted to encourage the faculty to do research projects. 7 staff members hold Ph.D. degrees, 2 staff member is pursuing Ph.D., and 57 research articles were published by our college faculty in various National and International journals apart from 12 contributions to Books/Conference Proceedings. With the guidance of faculty students are also encouraged to do community service projects so as to develop research aptitude among them.

Extension activities are designed and executed for the mutual benefit of the local community and students for their overall development. To instill social responsibility, students are involved in extension activities to

sensitize them on vital social issues. Through various wings of the college i.e., NSS, NCC, RRC, YRC, WEC and in collaboration with Government and Non-Governmental organizations, the institution has conducted more than 90 activities keeping more focus on gender equality, health and hygiene, Child Marriages, mal Nutrition and financial literacy.

Our Institution has entered into Collaborations, Memorandums of Understanding, and Linkages with Government, Non-Government agencies, Industries and institutions to enrich the learning experience of the students such as participatory and collaborative learning. There are 41 collaborations and MoUs under which the institution has completed 50 activities for the last five years.

### **Infrastructure and Learning Resources**

The institution gives utmost priority to infrastructure facilities thereby making them the best learning resources available for the student community for the effective delivery of Academic activities. The total area of the campus is 11.60 Acres. There are 2 blocks consisting 13 spacious and well-ventilated class rooms, 7 Laboratories, 5 rooms with ICT facilities and 1 indoor stadium being used for organizing cultural activities, meetings, expert talks and seminars. It has a huge playground with Volley Ball, Ball-Badminton, Shuttle, Kabaddi, and Kho-Kho courts, 12 Stations Gymnasium, and Yoga Centre aid the physical and mental well-being of the stakeholders. It also has a parking facility both for students and faculty. The campus is Wi-Fi enabled and is monitored by CCTV cameras installed at strategic areas.

The institution regularly improves and maintains the infrastructure, to provide a better learning experience to the students. The library as a Learning Resource Centre, is rich in printed and digital resources having a collection of 14,732 books, 7 Magazines and provides remote access to e-resources (2100+ journals, 5,100+ eBooks under N-LIST) to address the academic and research needs. As a Learning Resource Centre, it is fully automated with Integrated Library Management Software (SOUL 3.0 version). Digital Library accession facilities for N-LIST online database is made available to all students & Staff. It also has a reference section and a newspaper section with 4 national and local papers. The college is fully equipped with three computer laboratories with 142 computers and 30 Laptops. Student computer ratio is 4.91:1. The campus is connected with 4 broadband connections providing a bandwidth of 100 Mbps (3 Connections), 150 Mbps (1 connection) with 08 Wi- Fi access points and the budget is allocated for the maintenance of infrastructure annually.

### **Student Support and Progression**

Since its inception, the institution is sincere and committed for the progress of its stake holders and extends ample support in attaining their desired goals. They are supported to pursue their education without any hindrance by providing scholarships and free ships. 80% of students are benefitted by scholar ships during 5 years. It is praise worthy that NGO's also extending their financial support to students. Most of the beneficiaries are from SC, ST, BC, Minorities and differently abled. The Mentor- Mentee System being followed in the college, which paves the way for holistic growth of the student community. IQAC always stands forefront to enhance academic ambience with its innovative and participatory learning approaches. JKC, APSSDC (Skilled Training Centers) unleashes the potential of the students and gives them training on Computer Skills, Analytical Skills, Soft Skills and Communication Skills and prepares them to face challenges of Job Market. It conducts Job drives inside the campus and sometimes students are taken to Job-Melas organized by APCCE.

Grievance Redressal and Anti - Ragging Cells work hand in hand and enable the students to peruse their education smoothly. The Career Guidance Cell creates awareness on various career opportunities in their respective domains and runs coaching classes for Competitive Exams. The institution conducts Sports Meets and Cultural Activities to develop competitive spirit, Leadership traits and time management skills.

The students are made part of all the major decisions taken to improve academic standards of the institute. They extend their full cooperation in smooth functioning of the college and actively involved in organizing cultural and sports events. Newsletter of the institution is published every month focusing its different activities organized for the progress of student community.

The Alumni of the college plays pivotal role in the holistic development of students and institution. Many alumni have excelled in diverse fields such as politics, education, sports, agriculture, business and industry, social work, and public speaking. Claiming their belongingness to their Alma mater, it renders its help in many ways i.e., Mobilization of funds for Endowment prizes and development activities.

### **Governance, Leadership and Management**

The vision and mission of the institution clearly indicates the overall development of students. The institution firmly believes in democratic principles through decentralized administration. Academic and Administrative Activities are properly carried out with the assistance of internal committees such as Staff Council, Examination Committee, Financial Committee, Grievance Redressal Cell, WEC, etc.

Accountability, Transparency and Professionalism is maintained at all levels of Governance. The institution has framed its own policies and practices for its effective functioning i.e., the Code of Conduct for staff and students. Effective leadership and unanimous decision making reflect the vision, mission and core values of the institution. Making use of technological advancements, the college has been implementing e- governance in areas of administration, admissions, and student support. The facilities such as GPF, CPS, APGLI, GIS, and Encashment of Earned Leaves of Govt. are being implemented for the welfare of teaching and non-teaching staff.

The institution organizes the faculty enrichment programmes on academic and other topics on the regular basis. And also, the institution provides financial support to teachers to attend the seminars and conferences. Non-teaching Staff are also given training for their professional growth. The faculty has attended 126 (Refresher Courses, Orientation Programmes, and Conferences) courses during the last five years. The academic performance of the faculty is annually assessed through feedback system from students and APCCE. Appraisal is carried out individually for the entire faculty through API scores designed by CCE, AP and Academic Audit. It is useful for the award of Career Advancement Schemes for the teachers.

The college regularly undergoes Internal and external financial audits by AG office, CCE & RJDCE to maintain financial discipline. The college Accounts are audited by chartered accountant every year.

Since the IQAC is the nucleus of Academic affairs, it coordinates with the departments for proper documentation of activities in the college. It plays a significant role in promoting quality, accountability and transparency in academics and administration. It also collects feedback on all the aspects of the college and after its analysis; it gives the required suggestions for enhancing the quality of academic and infrastructural

facilities.

### **Institutional Values and Best Practices**

The institution exhibits gender sensitization by providing basic amenities including a common room, counseling, and safety & security. Numerous activities are held regularly in the campus to promote gender equity as part of the college's WEC action plan. To promote energy saving methods the college has using LED light bulbs. All the classrooms are well ventilated. The degradable and non-degradable waste is effectively managed adhering to the generally accepted parameters in the college. The college has its own environmental policy and takes measures for the conservation of rainy water. The college has three rainwater harvesting pits, 3 Vermi Compost yards; three bore wells, four water tanks, and a well distributed RO Plant water system.

The college imposes strict restrictions as part of its Green Campus activities, encourages pedestrian pathways and prohibits the use of plastic. The institution in collaboration with the concerned authorities to conduct quality audits such as Green, Energy, Soil and Environmental audits. The special amenities like ramps, wheelchairs, and scribe facilities are provided for the differently abled (Divyangjan).

Through active participation of students in prominent festivals and customary events in the community, the college promotes inclusive growth which includes tolerance and harmony towards cultural, regional, linguistic, communal socio-economic and other diversities. The student support wings such as NCC, NSS and WEC organize programs to educate students and staff about the values, rights, obligations and responsibilities of citizens. The code of conduct for the staff and students is followed to promote self-discipline and commitment towards their responsibilities.

To improve the academic performance of the learners and to instill social responsibility in the students are two examples of the best practices. To achieve these objectives the faculty motivates and encourages students to perform better in curricular, co-curricular and extracurricular aspects and to involve them in various outreach activities.

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	GOVERNMENT DEGREE COLLEGE URAVAKONDA
Address	BELLARY BYPASS ROAD URAVAKONDA ANANTAPUR DIST.
City	URAVAKONDA
State	Andhra Pradesh
Pin	515812
Website	<a href="http://www.gdcuravakonda.ac.in">www.gdcuravakonda.ac.in</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	G.rAmakrishna	08496-294399	9948098811	-	gdc.uravakonda@gmail.com
IQAC / CIQA coordinator	K.m.rAjesh	08496-0849629439	9948716718	-	rajesh.sdm@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Andhra Pradesh	Sri Krishnadevaraya University	<a href="#">View Document</a>

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	13-05-2011	<a href="#">View Document</a>
12B of UGC	13-05-2011	<a href="#">View Document</a>

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	BELLARY BYPASS ROAD URAVAKONDA ANANTAPUR DIST.	Rural	11.6	4768

## 2.2 ACADEMIC INFORMATION

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/ Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BA,History, Honours	48	Intermediate	English	40	31
UG	BCom,General, Honours	48	Intermediate	English	60	58
UG	BSc,Computer Science, Honours	48	Intermediate	English	40	16
UG	BSc,Physics, Honours	48	Intermediate	English	40	0
UG	BSc,Zoology, Honours	48	Intermediate	English	40	0
UG	BSc,Chemistry, Honours	48	Intermediate	English	40	18
UG	BBA,B B A Honours, Honours	48	Intermediate	English	40	38

### Position Details of Faculty & Staff in the College

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	3				0				22			
Recruited	3	0	0	3	0	0	0	0	18	4	0	22
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				2
Recruited	1	1	0	2
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

### **Qualification Details of the Teaching Staff**

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	3	0	0	0	0	0	5	0	0	8
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	13	4	0	17
UG	0	0	0	0	0	0	0	0	0	0

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Details of Visting/Guest Faculties</b>					
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>		<b>Female</b>		<b>Total</b>
	0	0	0	0	0

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

<b>Programme</b>		<b>From the State Where College is Located</b>	<b>From Other States of India</b>	<b>NRI Students</b>	<b>Foreign Students</b>	<b>Total</b>
UG	Male	280	0	0	0	280
	Female	185	0	0	0	185
	Others	0	0	0	0	0

<b>Provide the Following Details of Students admitted to the College During the last four Academic Years</b>					
<b>Category</b>		<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>
SC	Male	112	142	156	120
	Female	72	90	89	85
	Others	0	0	0	0
ST	Male	3	10	15	18
	Female	9	8	5	9
	Others	0	0	0	0
OBC	Male	305	359	387	371
	Female	172	200	215	243
	Others	0	0	0	0
General	Male	13	13	11	14
	Female	11	12	14	14
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
<b>Total</b>		<b>697</b>	<b>834</b>	<b>892</b>	<b>874</b>

### **Institutional preparedness for NEP**

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>The NEP-2020 is aimed at providing holistic growth of students through flexible learning experience in multidisciplinary subjects such as Arts, Sciences, Humanities, Languages and Social Sciences and encourages the students to enhance their skills to meet the challenges of present scenario. Govt. Degree College, Uravakonda offers different programs with a well-designed curriculum that stress the relevance of social involvement, practice of ethics, effective communication, decision making through debates and in-depth expertise. Keeping in view the recommendations of NEP 2020, the institution is firm in its resolve to introduce inter-disciplinary programs.</p>
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2. Academic bank of credits (ABC):	Being an affiliated institution, the college does not have authority and liberty to convert the credits gained by the students from other institutions. However, the institution find out various possible ways to make the students earn credits from other esteemed institutions of higher education / organizations by completing courses on different platforms such as NIPAM, IBM PTech, TCS Ion and Microsoft Organization etc. Once the guidelines are received from the regulatory authority according permission, the institution takes initiatives to add these credits to students.
3. Skill development:	To create skilled work force blended with multidisciplinary abilities, Govt. Degree College, Uravakonda has made four life skills courses (LSCs) and seven skill development courses (SDCs) as integral part of curriculum to encourage students to augment their skills including critical thinking, creative thinking, problem solving, and digital literacy. It has been making relentless efforts to imbibe digital skills, communication skills, analytical skills and soft skills in students through JKC, APSSDC and other industries and inculcating employability skills, interview skills and Higher Cognitive skills.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Govt. Degree College, Uravakonda is committed to make its students as true heirs of ancient Indian culture and heritage and integrates Indian knowledge system as part of curriculum. The institution always initiates measures to make students develop their close proximity with their own culture, tradition, arts and language. The department of history runs certificate course in tourism to preserve and promote India's ancient cultural wealth. In association with "INTACH" Ananthapur chapter, the rallies are organized to preserve ancient monuments and sites. The institution established a cultural club to motivate students' active participation in cultural events as a result students participated in various competitions held at district and state level. They have also taken part in National Integration Camps held at different states. Students are also trained in Folk Dance, Chekka Bajana and Kolatam, Ancient Cultural Forms of this region to bring accolade to the institution.
5. Focus on Outcome based education (OBE):	The institution has evolved procedures to implement outcome-based education (OBE) which includes

	<p>revising the curriculum for all under graduate programs to incorporate modules such as professional skills, communication skills, soft skills, Indian culture and values as foundation courses and made them mandatory for all undergraduates. Further, the institution has developed academic industry interface for the up-gradation of students' skills and employability with APSSDC and integrated industry related courses in the curriculum to ensure more number of placements for students. Industry internships, field visits and project work as part of participative and experiential learning and prepare them to encounter challenges in real life situations. These learning methodologies also promote collaboration with local communities and industry during the project work.</p>
<p>6. Distance education/online education:</p>	<p>Though there are some challenges to offer online and open and distance learning (ODL) courses owing to state higher education rules and regulations, the institution is very much interested to offer online learning and ODL courses with certain modifications. Some faculty members have undergone training in creating e-content and learning management systems (LMS), and their e-content and LMS videos are available both in college and CCE websites. The college is willing to offer ODL courses and online education through NEP-2020 operational standards. These forms of education will certainly make huge contribution to the overall Gross Enrollment Ratio (GER) in higher education.</p>

**Institutional Initiatives for Electoral Literacy**

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>The institution established an Electoral Literacy Club, to promote electoral assimilation among the students. The club consists of a team of dedicated student coordinators, members, and a faculty coordinator. The faculty coordinator engages the students to gain hands - on experiences and sensitizes them to their electoral rights and obligations. Through this club, students will be able to gain comprehensive understanding of the electoral process, including voter registration and voting. The club provides a unique opportunity for students to develop their critical skills and knowledge that will</p>
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	<p>make them perform well in their future civic engagement. The following coordinators and members were appointed to the Electoral Literacy Club on 20-02-2019 Faculty Coordinator: Mr. U. Seetaram Gupta, Lecturer in Computer Applications, Student Coordinator: Mr.D. Yerriswamy, III B. Com (C.A.) Student Member: Ms. K. Sunitha, II BSc (MPC) Student Member: Mr. Shanmukha, I BA Student Member: Mr.M. Ismail, II B. Com</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>Yes, the student coordinator and coordinating faculty members of the Electoral Literacy Club (ELC) have been nominated. The college has recently reconstituted the ELC team with Mr. U. Seetaram Gupta, Lecturer in Computer Applications, as the Faculty Coordinator, and S. Geetha, a III BCom (C.A.) student, as the Student Coordinator. In addition, Vinay Kumar (II BA), K. Shirisha (II BSc MSCs), and B. Thrishanjali (I B.Z.C.) have been appointed as student members of the ELC. The ELC at Government Degree College, Uravakonda is a representative body that involves students in various activities to gain hands-on experiences and sensitizes, them on their electoral rights and responsibilities. Awareness is created on the electoral process of registration and voting. The ELC is very active and aims to strengthen the culture of electoral participation among young and future voters in India. Our college has initiated vital measures in promoting electoral literacy among students through the establishment of the ELC and the appointment of a committed team of coordinators and members.</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>The Electoral Literacy Club at the college has started several innovative activities to promote electoral participation among students and communities. One of the most remarkable programs is the regular awareness rallies conducted by the club on National Voter's Day to educate the public on their electoral rights. In addition, the club actively motivates eligible students between 18-21 to register themselves as voters with the help of Assistant Electoral officer (Tahsildar) and advises them to encourage others to register as well. The club conducts various competitions such as essay writing, debate competitions, and poster presentations to create more awareness on the importance of ethical voting for upholding the democratic Principles. At the conclusion of these programs, the students will</p>

	<p>take an oath to promote impartial and fair elections. Our NSS Volunteers actively participate in the smooth conduct of Election training classes by officials and our students render their service during elections as webcasting technicians in some of the polling stations. The Electoral Literacy Club of our college has taken proactive steps to increase voter registration and educates the local community about ethical voting. Their initiatives yielded positive results and Voter enrollment has been considerably increased.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>Government Degree College, Uravakonda has taken up various socially relevant projects/initiatives related to electoral processes. One of them, is the conduct of a huge rally involving local Revenue Officials by the Electoral Literacy Club (ELC) on the eve of National Voters' Day every year on January 25th. This rally is mainly intended to create awareness among the public about the importance of electoral participation and the rights and responsibilities of voters in Democracy. Moreover, the institution has conducted several awareness programs on voter registration through the app "Voter Helpline." All these programs were conducted in collaboration with the Revenue Officials of Uravakonda Major Panchayat. These initiatives are primarily responsible in creating awareness among the public and motivating them to participate in the electoral process.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>The Electoral Literacy Club (ELC) of the college has been making sincere efforts to increase the number of eligible students who are enrolled as voters in the electoral roll. Through a mentor-mentee system, the ELC team has identified 144 students who have not yet been enrolled. The ELC with the support of the Tahsildar and supporting staff has organized a three-day enrollment program using the Voter Helpline App from 05-12-2022 to 07-12-2022. Due to the combined efforts of ELC and Revenue Departments, 106 students were successfully enrolled as voters. For the remaining 36 students who are under 18 years old, the ELC team will continue to work with them and help them register once they attain the eligible age. In addition to these efforts, the college has got its own mechanism to encourage voter registration among eligible students. This includes regular awareness campaigns and events organized by the</p>

ELC team to provide easy access to registration information and tools. Through these activities, our college is sincere and committed in promoting electoral literacy and encouraging young people to exercise their right to vote.

## Extended Profile

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### 1 Students

#### 1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
697	834	892	874	933

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

### 2 Teachers

#### 2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 53

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

#### 2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
25	25	26	25	25

### 3 Institution

#### 3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
81.81	25.09	13.36	8.37	18.89

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>

## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1

**The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment**

**Response:**

Govt Degree College, Uravakonda is a premier institute of Higher Learning affiliated to Sri Krishnadevaraya University, Anantapuramu and implements a curriculum designed by APSCHE by strictly adhering to the academic calendar of affiliated university for conduct of Continuous Internal Assessment (CIA). Before the beginning of the academic year, an academic calendar is circulated regarding the dates of commencement and completion of the instruction period, schedules of both internal and external examinations and vacations.

The institution prepares an academic plan meticulously to achieve academic objectives by following the academic calendar of affiliated university. Well before the commencement of the academic year, all the teaching staff prepare their own Semester curricular plan for their respective subjects based on the feedback taken from the students and identify appropriate pedagogical tools to achieve programme outcomes and course outcomes. Apart from reporting daily teaching activities in the Teaching-Learning Process Monitoring app developed by APCCE. Teaching staff maintain teaching dairies that reflect a day-wise and period-wise record of curricular and extracurricular activities. The faculty write teaching notes and prepare study material. All these activities are aimed at achieving the academic goals. In the part of CIA teaching staff conduct mid-internal exams, class seminars, Group discussions, Debates, quizzes, remedial classes, career guidance, certificate and value-added courses and ICT based teaching is followed to cater the needs of the students. To ensure the effective delivery of curriculum, the IQAC collects regular feedback from stake holders on the teaching-learning process, analyzed and initiates measures for overall improvement.

The college implements Choice Based Credit System (CBCS) since 2015-16. As per the S.K.University Evaluation frame work out of 100 marks 25 marks allotted for internal assessment by the college and 75 marks for external examinations. Based on the CCE Standard Operating Procedure CIA is done by using four types of assessment as mentioned below.

Sl.No	Type of Assessment	Weightage Marks
1	Mid-term examinations (Mid-1+Mid-2)	20+15
2	Assignments	5
3	Project-work/Seminar/Group discussion/Role play/Quizzes	5
4	Clean and Green & Attendance	5

Total	50
Scaled down to	25 Marks

The review meetings with in-charges of the department are conducted on the regular basis to ascertain feedback from the faculty and student and discuss the steps to be taken for the improvement in their pedagogy. Remedial classes are conducted for the slow and moderate learners and special classes are taken to improve their academic standards.

Various committees are constituted to monitor the meticulous execution of Co – Curricular and extracurricular activities in order to maintain the Holistic ambience in the campus. The newly Admitted students are provided with a small booklet “College profile and prospectus” and induction program is conducted to create awareness on infrastructure and learning resources available in the campus. A detailed list of COs, POs and SPOs for all the Programs is displayed on the website and also in the departments. The college and departments regularly conduct Guest lectures and extension lecturers in the part of curricular, co-curricular activities for overall development of the students.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

### 1.2.1

**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)**

**Response:** 30

File Description	Document
List of students and the attendance sheet for the above mentioned programs	<a href="#">View Document</a>
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Evidence of course completion, like course completion certificate etc. Apart from the above:	<a href="#">View Document</a>

**Other Upload Files**

1

[View Document](#)**1.2.2**

*Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years*

**Response:** 49.88

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
420	380	380	410	520

**File Description****Document**

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)**1.3 Curriculum Enrichment****1.3.1**

*Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum*

**Response:**

Govt. Degree College, Uravakonda always stands in the forefront in integrating cross-cutting issues relevant to Gender equity, Human Values and Professional Ethics, Environment and Sustainability into the Curriculum through the Life skill courses and Skill development courses as prescribed by APSICHE.

**Gender Sensitization:**

As ours is a co-education institute, all measures are taken to make girl students to pursue their education without any hindrance. A women empowerment cell is constituted to sensitize girl students to go in pursuit of their desired goals and work with pride and live-in dignity. It is committed to instill in them the socio-emotional skills require to sustain relations in life. Often it organizes various programs like international women's day, awareness programs on health and hygiene, Disha App and conducts various competitions for girl students. Grievance Redressal Cell is also sincere to address the grievances of girls

if any. The college campus is secured with CCTV intended for safety and security. To empower and build confidence, the girl students are encouraged to play active role in college functions.

### **Human Values and Professional Ethics:**

Institution follows the accepted principles and has the policy of code of conduct for both faculty and students. As a foundation course, Human Values and Professional Ethics has been introduced. This course covers topics such as Value education, professional ethics, harmony in the family and society. Government Degree College Uravakonda endeavors to imbibe certain ethics among the students:

- 1) Harmony
- 2) Empathy
- 3) Truthfulness
- 4) Compassion
- 5) Right Conduct
- 6) Service

### **Information and Communication Technology (ICT):**

ICT is offered as a Skill development course in the institution. In the ever-transforming Digital world, every educational institute must adapt itself to Scientific Advancements. The virtual interactions and blended mode of teaching have become common phenomenon today. Our institution makes use of ICT to the maximum extent as part of teaching and learning. Students are encouraged to present PPT's in digital classrooms and given proper training on the usage of ICT tools.

### **Environment and Sustainability:**

Our institution offers following Life skill courses for Environmental sustainability

- i. Environmental Education: This course is introduced to sensitize the students on the core environment and sustainability issues like Natural resources, ecosystem, bio-diversity, Global Warming, Depletion of Ozone layer and De-forestation.
- ii. Solar Energy: This is another life skill course introduced to emphasize the more dependency on Renewable energy sources to maintain sustainability and to achieve India net zero emission target by 2070.

For the promotion of Environmental sustainability, the institution follows so many curricular and co-curricular activities like students' involvement in plantation, clean and green programs through NSS Units. Blood grouping and donation camps organize through RRC and YRC. Plantation takes place every year and plastic free campus is maintained. The rain water harvesting pits are constructed for water conservation. Rallies and meetings are organized to create awareness on environmental issues in the local community. The institution distributes "Eco-Friendly Ganesha" made by students for free of cost on the

eve of Vinayaka Chaturthi Festival every year.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 1.3.2

**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)**

**Response:** 45.91

#### 1.3.2.1 Number of students undertaking project work/field work / internships

Response: 320

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.4 Feedback System

### 1.4.1

*Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website*

**Response:** A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

<b>File Description</b>	<b>Document</b>
Feedback analysis report submitted to appropriate bodies	<a href="#">View Document</a>
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	<a href="#">View Document</a>
Action taken report on the feedback analysis	<a href="#">View Document</a>
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1

##### Enrolment percentage

**Response:** 64

##### 2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
153	280	351	288	272

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
360	380	500	430	430

#### File Description

#### Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

#### 2.1.2

*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years*

**Response:** 99.51

##### 2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
148	202	277	199	199

### 2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
153	202	277	199	199

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	<a href="#">View Document</a>
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule ( Translated copy in English to be provided as applicable)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.2 Student Teacher Ratio

### 2.2.1

**Student – Full time Teacher Ratio**  
(Data for the latest completed academic year)

**Response:** 27.88

## 2.3 Teaching- Learning Process

### 2.3.1

**Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process**

**Response:**

The much emphasis is kept on Teaching – Learning Process in the interest of the stake-holders. The evolution process needs to be more scientific to encourage students to enhance their skills for facing global challenges. Government Degree College, Uravakonda strictly adheres teaching methodology on imparting education through a student centric approach. It helps in transforming students from being relegated to the role of passive recipients to active, boosting their confidence levels and encouraging creative thinking. If the teachers can make classes more interactive and innovative, then it will be possible for the students to absorb and grasp information at their personal level.

**Experiential Learning:**

Timely motivation and encourage is given to students to augment their learning experience by involving them in field trips, industrial visits, internships and CSPs. In addition to laboratory sessions, active participation in debates, discussions, seminars and competitions held in and outside college will certainly accelerate their learning experience. The departments of biological sciences often organize field trips to horticulture centers and fish ponds to create awareness on horticulture forming, organic fertilizers varieties of fish species grown in ponds. The department of commerce involves the students in industrial visits and encourage them to learn the skills of entrepreneurship. The field trips organized by the departments of humanities promote awareness on various social issues. Students' participation in NSS, the celebration of national and international days leads to their experimental learning.

**Participatory Learning:**

Participatory Learning methods play a significant role in student's life to develop their lifelong learning abilities and competitive spirit. Student's seminars, debates, group discussions, pair work, group work are different modes of participative learning.

**Problem Solving Methodology:**

Problem solving is a process to overcome hurdles that hamper our efforts in reaching desired goals/solutions. It enhances higher level of thinking, feeling of responsibility and creates resource fullness required in life. Individual departments allot case study, innovative project works and conduct brain storming sessions to understand new concepts and real world situations.

**Skill Oriented Teaching:**

Skill based learning encourages the students to apply their knowledge learned through the class lectures by experimenting and practicing them. It stimulates imagination, creativity and develops critical thinking.

**Interactive Teaching:**

Interactive teaching encourages students' involvement and participation by the use of student to student interaction, using multimedia tools and presenting demonstration. It enhances the responsibility on the student's part by promoting effective learning.

**Course material and E-content:**

Study material provided by the faculty based on prescribed syllabus will help the students to learn better topics. E-content is a digital content, prepared, delivered and made available over the network for the students use. The diverse learners can also make use of it from any place.

#### ICT Enabled Teaching:

The institution follows ICT enabled teaching in addition to the traditional class room's education to support effective pedagogy. The faculty is making use of ICT enabled tools such as PPT, Video clippings, Audio Systems and Online sources to expose the students for advanced knowledge and practical learning.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

### 2.4.1

#### Percentage of full-time teachers against sanctioned posts during the last five years

**Response:** 100

#### 2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
25	25	26	25	25

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 2.4.2

*Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)*

**Response:** 61.9**2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
13	16	17	17	15

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	<a href="#">View Document</a>
Institution data in the prescribed format	<a href="#">View Document</a>
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**2.5 Evaluation Process and Reforms****2.5.1**

**Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient**

**Response:**

External and internal evaluation is vital in improving the academic standards of stakeholders. Government Degree College, Uravakonda always maintains transparent mechanism to assess the students 'Performance in the Examinations'. Their performance and clinical assessment reveal our institution's commitment towards its students.

**External Evaluation System:**

The institution is affiliated to Sri Krishnadevaraya University, Ananthapuram. As per the university regulations, semester end examinations are conducted for 75% marks. The University has introduced several reforms regarding semester examinations, evaluation and students' grievances and other issues.

**Internal Evaluation System:**

- As per the academic calendar, two internal mid examinations are conducted for 15 marks each 10

marks for assignments and extension activities and average of the two is taken into consideration.

- The institution has introduced a centralised system of conducting the internal examination.
- The time table for the conduct of mid examinations is circulated among all the students well in advance and a copy of the same is displayed on the college notice board and in departments.
- The principal, the convener of the examination committee, IQAC coordinator and all the in charges of the departments supervise and coordinate for the smooth conduct of examinations.
- All the answer scripts are valued as per schedule and the performance of the students is reviewed in the classroom by the concerned teacher.
- On the basis of the performance of students in the internal examinations, slow learners are identified and grouped. Special focus is kept on them to improve their academic performance.
- At the end of the semester, internal evaluation is finalized by preparing the marks, award sheets for submission to the university within the stipulated time.
- Evaluation of assignments and records is taken up as per schedule under the supervision of all the in charges of the departments. All the relevant records are maintained at departmental level and kept under the control of in charges of the concerned department.

This well planned and effective system of internal evaluation enables all the students to focus their attention on studies and improve their academic performance.

#### **Internal Examination Grievance Redressal:**

After evaluation of answer scripts, students are informed of their performance. If they are not satisfied with the evaluation, they can bring their grievance to the notice of redressal committee even after getting clarification from the concerned faculty. A committee formed by the principal makes proper initiatives to resolve them amicably. After resolving all their grievances the final marks are uploaded in the university portal.

#### **External Examination Grievance Redressal:**

If the students bring their grievances to the notice of examination committee after the announcement of Semester results, they are sent to the controller of the examinations of the affiliated university. The principal, being the chief superintendent of examinations, and examination section takes all measures for the conduct examinations. The students are informed about the procedure for revaluation and name correction in marks memo. The applications received are consolidated and sent to the University for Necessary Action.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## **2.6 Student Performance and Learning Outcomes**

### **2.6.1**

***Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website***

**Response:**

As the outcomes of the courses and programs are very crucial for the progress of the students, steps are initiated to make the stakeholders aware of the outcomes of the programs and the courses offered by the institution. The faculty members always communicate the learning objectives and outcomes to the Students in the institution and motivates them to reach their goals in their respective programs. On different occasions i.e. induction programme and fresher's day the students are reminded of their learning objectives.

A detailed list of 'Program Outcomes', 'Program Specific Outcomes' and 'Course Outcomes' for all the Programs is displayed on the website and also in the departments.

The institution takes lot of care in framing the objectives and outcomes, keeping the infrastructure and learning resources available in the institution. Keeping in view rapid changes taking place in academics and job market, the institution introduces outcome oriented value-added courses.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**2.6.2**

***Attainment of POs and COs are evaluated.***

**Explain with evidence in a maximum of 500 words**

**Response:**

Our college is affiliated to S.K. University, Anantapuramu and offers programs in Arts, Science and Commerce. For these programs and courses, our institute follows the curriculum designed by APSCHE and implements it following Academic Calendar of Affiliated University. All the faculty members maintain Teaching Diary and Prepare Semester wise evaluation reports.

The evaluation process of COs and POs plays a significant role in teaching - learning and indicates effectiveness of the programs and courses offered by the institution. It also facilitates to take feedback from the stake holders about their learning progress and the changes to be made for the betterment. This evaluation mechanism paves the way for the students to enhance their self – reflection skills needed for the continuous learning. It is also useful in identifying the gaps in learning outcomes, pedagogical methods and student support initiatives.

**Direct and indirect attainments are the parameters to access Cos achievement:**

Both internal and external examinations are taken into consideration while determining the direct attainment of a course. Cos are assessed directly taking into account 15% of internal mid marks and 10% from assignment, clean and green and seminars and the remaining 75% from semester end examinations.

Co Direct attainment is equal to  $[(0.15 * (\text{Average of the internal marks}) + (0.1 * \text{Average of Assignment / Clean and Green / Student Seminar marks}) + (0.75 * (\text{Average of external marks}))]$

The indirect attainment of a course is assessed by collecting the feedback from the students participated in the course at the conclusion of each semester. The grades are given based on their success rate as mentioned below.

5 for Excellent, 4 for Very Good, 3 for Good, 2 for Fair and 1 for Poor.

Using the following formula, the assessment is done from the responses given by the students.

CO indirect attainment is calculated using the formula

$(5 * A + 4 * B + 3 * C + 2 * D + 1 * E) / (3 * (A + B + C + D + E))$ , where A, B, C, D and E represent the number of students who selected excellent, very good, good, fair and poor for the associated CO.

**CO Attainment:**

A course's CO Attainment is evaluated based on 80% direct achievement and 20% indirect attainment.

**Process of Assessing POs:**

POs are attained through program specific Core Courses. Each Course addresses a sub-set of POs to varying levels (strengths) (1, 2 or 3). Strength of mapping is defined at three levels: Low (1), Medium (2) and Strong (3) A simple method is to relate the level of PO with the number of hours devoted to the Cos which address the given PO. If >40% of classroom sessions address a particular PO, it is considered that PO is addressed at Level 3. If 25% to 40% of classroom sessions address a particular PO, it is considered that PO is addressed at Level 2. If less than 25% of classroom sessions address a particular PO, it is

considered that PO is addressed at Level 1.

PO attainments are normalized to 1, that is, if a PO is addressed at the level of 3 and attainments of CO associated with that PO is 100%, then attainment of that PO is 1.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 2.6.3

#### Pass percentage of Students during last five years (excluding backlog students)

**Response:** 91.07

#### 2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
203	163	190	204	219

#### 2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
220	179	207	227	242

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format	<a href="#">View Document</a>
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	<a href="#">View Document</a>
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

### 2.7.1

**Online student satisfaction survey regarding teaching learning process**

**Response: 3.81**

<b>File Description</b>	<b>Document</b>
Upload database of all students on roll as per data template	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

#### 3.1.1

*Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

**Response:** 0

#### 3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

#### File Description

#### Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

### 3.2 Innovation Ecosystem

#### 3.2.1

**Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident**

**Response:**

The institution has established a Research and Innovation Cell to foster knowledge creation and technology transfer. The cell enhances research activities to stimulate innovation, disseminate knowledge, and improve teaching and learning practices. It aims to cultivate a research culture and drive innovation across all activities. Innovative practices are implemented to develop research skills and expertise among students and faculty. Various programs are designed to inspire aspiring researchers in different fields. The research cell encourages staff to generate knowledge through research and facilitates publication of their work.

Research Cell: As part of the Innovation and Incubation Committee, the Research Cell aims to promote stakeholders to create knowledge. This initiative has yielded significant outcomes, including the completion of 3 Ph.D. degrees, and the publication of 5 books. Currently, 6 faculty members are enrolled in Ph.D. programs, and 42 research papers have been published in reputed national and international

journals. The cell has also facilitated the execution of innovative and socially relevant projects by students under the guidance of faculty members. Additionally, it has organized 3 webinars on different topics and 6 workshops to facilitate knowledge transfer.

**Transfer of Knowledge:** The institution has undertaken numerous initiatives to transfer knowledge effectively. These include conducting Skill-oriented/Short-term courses, and nearly 45 certificate courses to enhance students' skill sets. National webinars, workshops, seminars/conferences, and guest lectures have been organized to provide expertise in diverse areas. Efforts to improve language skills, such as Thought of the day, Learn Hindi word, Proverb writing, and Vocabulary Building exercises, have been implemented to enhance student participation and expand their vocabulary. Field and industrial visits offer students hands-on experience, while faculty members are encouraged to deliver guest lectures in other institutions and conduct invited lectures within the college. These activities broaden students' experiences and perspectives and sustain their interest in research.

**Intellectual Property Rights (IPR) Awareness:** The institution has collaborated with the Intellectual Property Office, Chennai, to organize 2 Intellectual Property Rights (IPR) Awareness Programs. These initiatives aim to promote awareness of intellectual property rights among faculty and students and educate them about the importance of protecting their ideas, inventions, and innovations.

**Community Service Projects (CSPs):** Following the introduction of a Community Service Project by the Commissioner of Collegiate Education, Andhra Pradesh, GDC Uravakonda encourages students to undertake CSP after the 2nd semester and undertake short term internship after 4th semester, as well as a 6-month internship during 6th semester. A dedicated coordinator supports faculty and students in project execution, resulting in successful departmental projects. Notably, two CSPs from the college have been recognized as Best CSPs in the Ananthapuramu district.

**MOUs and Industry Collaborations:** The college has active Memorandums of Understanding (MOUs) with various institutions, industries and Alumni entrepreneurship enrich student learning experiences and provide exposure to real-world scenarios. These collaborations facilitate internships, industrial visits, and collaborative research projects, further enhancing students' academic and practical knowledge.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.2.2

***Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years***

**Response:** 43

**3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
26	07	03	06	01

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.3 Research Publications and Awards

#### 3.3.1

**Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

**Response:** 1.08

**3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
12	03	08	12	22

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	<a href="#">View Document</a>
Link to re-directing to journal source-cite website in case of digital journals	<a href="#">View Document</a>
Links to the papers published in journals listed in UGC CARE list or	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

#### 3.3.2

**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years****Response:** 0.15**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
03	02	01	0	02

File Description	Document
List of chapter/book along with the links redirecting to the source website	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**3.4 Extension Activities****3.4.1****Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.****Response:**

Extension activities integrate experiential learning into the curriculum, facilitating knowledge and skill exchange between students and society. Through community engagement, students gain insights into cultural heritage, human values, and social service, fostering holistic development. These initiatives instil social responsibility and raise awareness of important societal issues. The college prioritizes activities that nurture students' social and emotional competence ensuring a well-rounded educational experience. The College has organised activities, which are carried out through NSS, RRC, and Eco Club.

The following are the significant extension activities undertaken by the College.

- The College NSS two units have adopted Mopidi village, 6 km away from Uravakonda town, and Lathavaram village, 3km away from Uravakonda Mandal. In these villages, NSS Units conducted activities such as Swachh Bharath in the premises of temples and schools, cleaning of village

water tanks and planting saplings in the school premises, road levelling, and the distribution of notebooks, pens, pencils and copy writing books to primary school children.

- Swachh Bharath Initiative: The College NSS Units & Eco Club conduct awareness programs and clean and green activities in neighbourhood community to develop hygienic habits, clean surroundings, and create an eco-friendly environment.

Awareness through Rallies: The College organised many rallies to create awareness on Child Marriages, Plastic-Free Environment, Health and Hygiene, Har Ghar Tiranga,

- Swachh Bharath, Wearing of Masks, AIDS, FIT India, Blood Donation, Ozone layer protection, Road Safety, Say No to Drugs etc.,
- Celebration of Days: Days such as NSS Day, Ozone Day, Constitution Day, and Aids Day etc. celebrated and conducted rallies to create awareness in the community.
- In collaboration with Jai Kisan Foundation, a mega health camp was conducted in SLN Colony, Uravakonda. Additionally, NSS and YRC organized annual blood donation camps, contributing a total of 223 units of blood over five years. Moreover, NSS volunteers donated blood on significant occasions such as Aids Day, National Blood Donation Day and any emergency the volunteers positively responded and donate blood for needy people.
- Visit to Orphanage: Staff and students of the College visited Orphanage and donated Rice, Oil, Soaps and fruits to the residents.
- NSS units conducted an awareness program on Road Safety for students of Govt. High School, Budagavi Village.
- Students registered as members in Green Army Campaign of Prakruthi Dharma Peetam of Anantapuramu and participated in Rallies and plantations programmes.
- Three Vaccination Drives were conducted for students, staff and local people in association with Govt. Hospital, Uravakonda.
- NSS Volunteers assist in maintaining crowd during darshan at Chandramouliswara Swamy Temple, Uravakonda, Suryanarayana Swamy Temple, Boodagavi, and Lakshmi Narasimha Swamy Temple, Pennahobilam, annually.
- Students engaged in a Heritage Walk with INTACH, Ananthapuramu chapter, promoting ancient monument conservation.
- During Panchayat Elections March, 2023 the Volunteers rendered their services for helping Old age people.
- In collaboration with the Police, Fire, Revenue Department, and other NGOs, our NSS units participated in many activities and render their services. The selfless services of NSS volunteers are highly appreciated by the officials, village Sarpanch, and villagers.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.4.2

#### **Awards and recognitions received for extension activities from government / government**

**recognised bodies****Response:**

The College conducted a number of extension activities through NCC, NSS, YRC, etc. for the benefit of society and students on various occasions. Many Governments and non-government organizations recognized the services of our students and issued Certificates of Appreciation.

- The Lions Club of Uravakonda recognised and appreciated the services of our students in conducting various programs such as blood donation, Volunteering in temples during Rathosthavam, rallies to create awareness on Child Marriages, Plastic free environment, Health and Hygiene, Har Ghar Tiranga, Swachh Bharath, Wearing of Masks, AIDS, FIT India, Blood Donation, Ozone layer protection and Say No to Drugs.
- Mr. D. Sahadevudu, Department of History of our college received an appreciation letter from the Honourable Vice President of India, Shri M. Venkaiah Naidu, for his contribution to the book "Sardar Vallabhbhai Patel: His Legacy and Contribution to India".
- Our student K. Vamsi has received State level and National level Best Volunteer Award by the Red Cross society during World Blood Donors Day.
- The Circle Inspector of Police, Uravakonda appreciated our students for their voluntary service in keeping the devotees disciplined during darshan on the eve of Rathosthavam in the Chandramouliswara Swamy temple, Uravakonda and for helping the senior citizens to darshan.
- The Circle inspector of Police, Uravakonda appreciated our students for their voluntary service to keep the devotees disciplined during darshan on the eve of Rathosthavam in Lakshmi Narasimha Swamy Temple, Pennahobilam for helping the senior citizens to darshan.
- The Circle Inspector of Police, Uravakonda appreciated our students for their voluntary service in the distribution of food and to keep the devotees disciplined during darshan on the eve of Rathasaptami in Suryanarayana Swamy Temple, Boodagavi.
- Two Community Service Projects (CSP) of our students were selected as the best Community Service Projects of Ananthapuramu District.
- Sri. G. Prakruthi Dharma Peetam, Ananthapuramu appreciated Our NSS volunteers for participating in rallies and plantation programs in various villages of Uravakonda Mandal.
- Jai Kissan Foundation appreciated our students for their help in conducting Mega Health Camp in SLN Colony, Uravakonda.
- Niswartha foundation, Uravakonda lauded the services of our students in community works.
- K. Shirisha, a B.Sc. student, received a Gold Medal at the state level in an Essay writing competition conducted by Sri Satya Sai Organisation Puttaparthi in 2022-23.
- N. Swapna Latha, a B.Sc. BZC student, stood as second topper at state level in the biological stream from AP CCE in 2022-23
- The institution consistently excelled in cultural competitions at both zonal and state levels, showcasing the talents of its students. Our students stood Winners in Group **Folk Song**, Winners in **Folk Dance**, Winners in **Classical Song**, and **One act play** in Youth Festival conducted by GDC, Dharmavaram. Winners in **One act play** at State level competitions conducted by KL University, Guntur, AP.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 3.4.3

*Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

**Response:** 60

**3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
21	16	3	12	8

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 3.5 Collaboration

### 3.5.1

*Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.*

**Response:** 41

<b>File Description</b>	<b>Document</b>
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	<a href="#">View Document</a>
List of year wise activities and exchange should be provided	<a href="#">View Document</a>
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

#### 4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

#### Response:

The Government Degree College, Uravakonda was established in the year 1980, built in 11.60 Acres of land, located on NH42. The campus meticulously maintained to cater to approximately 800 students. The college has been imparting education to meet the educational needs of the poor and Rural students around Uravakonda town.

The institution has spacious, well-ventilated classrooms with comfortable seating, consist of green boards, audio-visual aids, public addressing system to facilitate effective teaching and learning. The College has 12 classrooms, one virtual class room and 4 digital class rooms with smart boards and LCD projectors. CCTV surveillance is strategically placed throughout the campus.

The college has Seven well-equipped laboratories strive to conduct practical sessions to enhance practical knowledge and skills in Computer science, computer application, Botany, Zoology, Physics, Chemistry, and JKC/ELL Lab.

The college Library was established along with the College with 200 books. It has gradually improved to 14732 books, which includes reference books and textbooks. The library has been automated with an updated version SOUL 3.0 software equipped with bar code system and connected to N- LIST to access e-resources. To facilitate this, the library is equipped with five computers connected through a Local Area Network.

Under RUSA 2.0 scheme, a grant of Rs. 1.0 crore has been sanctioned especially for the construction of a central library and physical education department. Currently both projects are in the construction phase. In addition to the library, the campus includes various facilities such as Principal's Chamber, Administrative office, Staff rooms, an IQAC Room, Examination Cell, and dedicated spaces for NCC and NSS activities.

The entire campus is enabled connectivity with bandwidth of 100 Mbps (3 connections) and 150 Mbps (1 connection) with 8 Wi-Fi access points of BSNL Fiber net to catre the needs of the students and staff.

For convenience, the campus provides parking area equipped with shading and lush greenery. Moreover, RO drinking water facilities are available, ensuring safe drinking water access. The college is dedicated to promoting inclusivity by offering facilities that are differently-abled-friendly, including ramps and

wheelchair accessibility.

The institution is also equipped with a spacious auditorium, an ideal venue for yoga and cultural activities that promotes the physical and spiritual well-being of students and staff. Additionally, an open-air stage is available for hosting a wide range of cultural events and activities.

The college places a strong emphasis in physical well-being, offering a fully-equipped gymnasium. The gym is furnished with modern fitness equipment, accommodating both aerobic and anaerobic exercise needs. The college further takes pride in fostering budding athletes with a spacious playground suitable for outdoor sports such as Volleyball, Kabaddi, Hand Ball, Ball Badminton, Kho-Kho and athletics.

In a dedicated effort to safeguard our precious water resources and promote environmental sustainability, the college has established two water harvesting pits. Additionally, a botanical garden has been established, further contributing to our commitment to ecological conservation and awareness.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 4.1.2

*Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years*

**Response:** 54.35

**4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
58.56	2.54	8.0	0.97	10.10

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

### 4.2.1

*Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students*

#### Response:

The Library is a treasure house of knowledge and the Heart of the Educational Institution. It plays a central role in enhancing the quality of the academic and research Environment. The library as a learning resource is taking up increasingly more academic space and time in the learner's life.

The College Library was established along with the College in 1980 housing around 200 books. It has gradually increased to 14732 books, including textbooks, reference books, PG entrance books, and Competitive examinations books. The Library has one stock area in a spacious hall and a reading room and an e-corner with 5 computers with an internet facility to cater the needs of staff and students. A separate library block is under construction with RUSA funds (1.4 crore) in a quiet corner of the college campus. On all working days the library is open from 9.00 am to 6.00 pm. Each student is issued five books for a period of 30 days.

The library has an Advisory Committee with a Convener, members of faculty and students and monitors its functions under the Chairmanship of the Principal.

The library has been automated with an updated SOUL 3.0 software developed by INFLIBNET. We generate barcode for Digital library card and barcode for each book. The issues and returns of the books going on through the software only. The software provides OPAC- Online Public Access Catalogue for accessing and searching the book by title, author, and Publisher.

The library is registered with the N-LIST of INFLIBNET by paying rupees 5900/- every year to access e-books and e-journals. All the staff members and students are enrolled in N-LIST and get worldwide access. They have been provided individual User name and Passwords to log in and access 2100 E-Journals and 5100 E-Books.

The library conducts user Orientation for first-year students to create awareness and ensure their optimum use, and explain the library services and resources and the code of conduct to be followed while using the library. The internal book fair is arranged to know the availability of various books in the library. Monthly magazines for competitive exams and Newspapers are available in the library.

The department of Library conducts National Library Week from 14th to 20th November, Internal book exhibition, awareness Programs on N-LIST and Soul Software and celebrate World Book Day on 26th April. Visit to Public Library along with the students every year.

The information displayed on the Library Notice Board:

1. Going through Green Pages: Students are encouraged to collect environmental information through messages, photographs, paintings, Poster-making and display on the notice board to create concern towards the Environment.
2. Career Guidance Services: Information regarding career opportunities and availability of Courses at various Universities are displayed.
3. Display Photographs of recent activities on the display Board.
4. Thought of the day Service: On the display board, students write a Quotable Quote every day. These words act like bullets and instigate young minds.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 4.3 IT Infrastructure

### 4.3.1

**Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection**

*Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words*

**Response:**

Government Degree College, Uravakonda, boasts modern and robust IT infrastructure that undergoes frequent upgrades and updates. This technological advancement caters to the diverse academic and administrative needs of our students. Our college offers a wide range of digital resources, including computer facilities, Wi-Fi access, CCTV cameras, audio visual equipment, and interactive smart boards.

The college has Two Computer labs and one English Language Lab (ELL) with 31 computers in each Lab, in addition to 30 laptops provided by the APSSDC are available for students with 15 KV power backup facility and internet connectivity through LAN. Some class rooms are provided with ICT facilities like internet, Wi-Fi, LCD projectors and Smart boards.

The institution has set up three digital classrooms and one virtual classroom equipped with Wi-Fi connectivity and all necessary accessories. The virtual classroom is dedicated to effective e-teaching and learning, allowing students to engage in virtual lectures and video conferences, including those with APCCE, APSICHE, and other expert speakers.

The College Library is fully automated with SOUL 3.0 version software and a barcode system for efficient book management. It comprises five computers with internet facility for book searching and access to the digital library, one printer, and a photocopier for reprographic services.

The library is registered with the N-LIST to access e-resources.

The college provides computers and other technology-related items, such as printers with scanners to all departments.

The college campus is equipped with CCTV surveillance for security and safety.

The college made sure that all of the teaching staff had access to G-Suite and CISCO WEBEX apps so that they could continue to teach their online courses without interruption.

The Department of Computer Science uses software such as Windows, MS-Office, Oracle10G, JAVA, Dev C&C++, Web Browser, R-Programming, WordPress, php My Admin, Python, Hadoop, Scala and MySQL for teaching and learning.

The whole college campus is Wi-Fi enabled with 4 connections and 8 Wi-Fi routers. The internet bandwidth is increased every year and at present it is at three 100 MBPS speed and 150 MBPS speed. Optical fiber network is accessible in the institution. These connections ensure that students and staff can access online resources and participate in virtual learning without interruptions

The institution using the latest apps and tools designed and implemented by APCCE to enable students to manage all academic and administrative tasks.

<b>Name of the ICT/APP</b>	<b>purpose</b>
APFRS	For attendance of staff & students
OAMDC	For admissions through web counselling
WhatsApp (Student & Staff) groups	To share academic information to students and staff
College website	website domain is <a href="http://www.gdcuravakonda.ac.in">www.gdcuravakonda.ac.in</a>
OTLP	To monitor teaching and learning process
F MAPP	For fee payments by the students
I MAPP	To monitor and evaluate students internship
G App	Grievances Redressal Management App
SOUL software	Integrated library Management software
G Suite	for online meetings/online classes
Edu puzzle	It is a teaching tool

Socrative	It is an online tool for teachers to give quizzes
<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**4.3.2****Student – Computer ratio (Data for the latest completed academic year)****Response:** 4.91**4.3.2.1 Number of computers available for students usage during the latest completed academic year:**

Response: 142

<b>File Description</b>	<b>Document</b>
Purchased Bills/Copies highlighting the number of computers purchased	<a href="#">View Document</a>
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**4.4 Maintenance of Campus Infrastructure****4.4.1**

*Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)*

**Response:** 45.64**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
23.25	22.54	5.36	7.40	8.78

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1

*Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years*

**Response:** 81.8

**5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
590	779	763	681	647

#### File Description

#### Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

#### 5.1.2

*Following capacity development and skills enhancement activities are organised for improving students' capability*

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

**Response:** A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	<a href="#">View Document</a>
Report with photographs on ICT/computing skills enhancement programs	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 5.1.3

**Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

**Response:** 46.76

**5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
642	536	226	300	274

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.1.4

***The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases***

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

**Response:** A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	<a href="#">View Document</a>
Proof related to Mechanisms for submission of online/offline students' grievances	<a href="#">View Document</a>
Proof for Implementation of guidelines of statutory/regulatory bodies	<a href="#">View Document</a>
Details of statutory/regulatory Committees (to be notified in institutional website also)	<a href="#">View Document</a>
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 5.2 Student Progression

### 5.2.1

**Percentage of placement of outgoing students and students progressing to higher education during the last five years**

**Response:** 42.98

**5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
151	109	39	81	82

**5.2.1.2 Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
220	179	207	227	242

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	<a href="#">View Document</a>
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 5.2.2

*Percentage of students qualifying in state/national/ international level examinations during the last five years*

**Response:** 2.28

**5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
6	5	0	3	0

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 5.3 Student Participation and Activities

**5.3.1**

**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

**Response:** 37

**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
17	5	0	8	7

**File Description****Document**

Upload supporting document

[View Document](#)

list and links to e-copies of award letters and certificates

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

**5.3.2**

**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**Response:** 18

**5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
20	15	15	18	22

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 5.4 Alumni Engagement

### 5.4.1

**There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services**

#### Response:

Government Degree College, Uravakonda, established in 1980, has nurtured numerous alumni who have received education from this esteemed institution. Despite its rural location, the college has made significant contributions to the educational advancement of rural students. Many alumni have excelled in diverse fields such as politics, education, sports, agriculture, business and industry, social work, and public speaking. The college fosters interaction between alumni and junior students through annual alumni meetings, facilitating the sharing of experiences.

The Alumni Association plays a pivotal role in the holistic development of both students and the institution. It extends support not only financially but also in academic planning, student placements, career guidance, and technological assistance. The association organizes guest lectures, facilitates internships with alumni-owned businesses as a part of MoUs, arranges educational and industrial visits, and a significant number of our alumni are always visiting our college to hosts motivational lectures. Moreover, it offers insights into career opportunities and assists students with research orientation for community service projects.

Financially, the Alumni Association generously donates towards infrastructural development. For instance, it facilitated the construction of the Commerce Building worth of Rs.1.48 Crore of which a matching grant of Rs. 50,000/-with the support of an NGO (Rural Develop Trust) and local contributions. Additionally, alumni have contributed towards specific needs such as providing a drinking water connection worth of Rs.45000/-and funding competitive books worth of Rs.25000/- to enhance job prospects. The Alumni association also instituted Rs. 50,000/- as Endowment prize to foster academic competitiveness among the students.

The association has played a vital role in initiating new courses, such as B.Sc. Statistics and BZC, and supporting quality enhancement initiatives within the college. Alumni have also actively participated in admissions processes, identifying eligible students from their villages and encouraging them to pursue higher education at the college. Welfare measures, including financial assistance for examination fees, are provided to economically disadvantaged undergraduate students.

In summary, the Alumni Association of Government Degree College, Uravakonda, is a cornerstone of support for the institution, offering financial aid, academic guidance, and career opportunities to students while fostering a sense of community among alumni.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1

*The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*

#### **Response:**

The institution is strictly following the rules and guidelines of University Grants Commission (UGC); Andhra Pradesh State Council of Higher Education (APSCHE); Commissionerate of Collegiate Education, Government of A.P. (CCE, AP) and S.K. University, Ananthapuramu. (Affiliating University) with regard to governance, leadership and management.

#### **National Education Policy (NEP) 2020**

The NEP 2020, was started by the Government of India on 29 July 2020. It aims to bring about several significant changes in the education sector, covering school education to higher education. Government Degree College, Uravakonda implemented the NEP-2020 and remains dedicated to achieving its objectives. The commitment is evident through various measures, including the promotion of skill enhancement through online learning, adoption of Outcome-Based Education, and the integration of Indian heritage and culture. As a multi-disciplinary institution, the college has introduced new courses and revised existing ones to align with the NEP guidelines. The curriculum overhaul, emphasizing experiential learning, has been a focal point of these efforts. Additionally, committees have been established to oversee the NEP implementation and monitor its progress. The positive impact of these initiatives is evident in the institution's visible academic growth.

#### **Sustained institutional growth**

The college has set specific objectives for the short and long term, accompanied by strategies to accomplish them. In the short term, the focus is on enhancing educational quality, improving student enrolment, and progressing research activities. Long-term goals involve introducing new courses, fostering partnerships and establishing the college as a Centre of excellence in different areas.

The institution has achieved prominent progress in terms of constructional growth, having established new buildings to accommodate a growing student strength. A new building with eight class rooms was constructed with a worth of 1.4 Crores by Rural Development Trust, Ananthapuramu. Currently, construction is underway for a new facility funded by RUSA to accommodate the Digital Library, Seminar Hall, and Physical Education amenities.

#### **Decentralization:**

The college, has implemented a decentralized organizational structure, distributing authorities and responsibilities among various individuals and committees. As a part of decentralization, the authorities

and responsibilities are delegated to the vice-principal, in-charge of the departments and coordinators of various committees. Various committees have been constituted with faculty as conveners and members that play a significant role in academics, administration, planning and development.

### **Institutional Perspective Plan.**

The college's Internal Quality Assurance Cell (IQAC) is currently in the process of crafting a Perspective Plan spanning seven years, from the academic year 2023-24 to 2029-30. The primary aim of this endeavor is to ensure the continual development of the institute. Spearheaded by the IQAC, the formulation of the plan draws on insights from stakeholders, management policies, and the college's overarching goals. In establishing the foundation for the Perspective Plan, the IQAC actively incorporates feedback from all stakeholders, aligns with their expectations, and proposes quality measures to uphold and enhance institutional quality. The recommendations put forth by the IQAC, in conjunction with stakeholder input, undergo thorough consideration, resulting in the integration of innovations into the final Perspective Plan.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## **6.2 Strategy Development and Deployment**

### **6.2.1**

*The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc*

#### **Response:**

The Government Degree College, Uravakonda was established in 1980 with B.A (E.H.P) and B.Com. (TM) in the same building where Government Junior College and Government High School have been accommodated. Later it was shifted to its own building on Bellary Bypass Road in 2006. The Science courses were introduced in the interest and demand of the public in 1991. The College follows scrupulously academic guidelines of its affiliated Sri Krishnadevaraya University, Anantapur. The guidelines for evolving strategic plans and deployment are stated in the “Strategic Plan and Deployment Document (SPDD)”. Every year perspective plans are evolved and deployed through action plans, budget allocation, academic and administrative activities and time to time review of respective outcomes to ensure the attainment of strategic plan.

This institution endeavors for ‘transparency and accountability’ as a motto in all its academic and administrative matters. The institution has no autonomy with regard to curriculum designing, suggestions and recommendations are conveyed to the respective Board of Studies of the S.K. University by obtaining feedback reports from students, teachers and alumni.

The IQAC of the institution makes sincere efforts to maintain the quality of education by insisting on 75 percentage attendance, which is mandatory for every student to take the University examination and he/she should appear two internal assessment exams.

Periodically IQAC meets with faculty members and analyses the outcome by conducting remedial classes for slow learners in every subject. Members of the faculty enrich their academic knowledge and skills by participating in the orientation courses, refresher courses, workshops, seminars and other training programmes in turn the same will be shared with the students.

This institution strives to achieve good academic track record, effective administrative setup, sustain quality by working with a self-prescribed parameter, stabilize goodwill and their reputation, increase the infrastructure facilities and they maintain high standards with regard to the all-round development of the students.

At every level there will be an effective monitoring and documentation. Committees consisting of senior faculty members with student nominees make need analysis at the ground level and this is followed by resource identification. Resources are identified either from the funds allotted by UGC, State Government, internal resources, CPDC and Alumni in the town. Then procedures are strictly followed to complete the process of allocation of funds.

In this college the students are provided physical, mental and financial support to uplift them in all aspects and their respects. Communication skills, spiritual knowledge, analytical skills, soft skills, yoga and meditation are taught by organizing various programs in the institution. To empower women and protect environment, special programs are conducted from time to time in the institution.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Institutional perspective Plan and deployment documents on the website	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 6.2.2

#### *Institution implements e-governance in its operations*

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

**Response:** A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	<a href="#">View Document</a>
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	<a href="#">View Document</a>
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 6.3 Faculty Empowerment Strategies

#### 6.3.1

**The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression**

**Response:**

#### **Annual Self-Appraisal Report**

Every academic year, all faculty members submit their Annual Self-Appraisal Report using a template created by the CCE. The principal submits AADPI, a format of appraisal meant for Principals.

#### **Avenues for Career Development/Progression:**

Teaching staff members who are on the UGC Pay Scales are eligible for advancement if they meet the requirements that the UGC periodically specifies. Staff members who are on the state government scales will advance in accordance with the current service regulations.

#### **Feedback System**

Students are encouraged to offer feedback on their teachers by answering a questionnaire made available on the college website. Alumni too, are given the opportunity to record their online feedback and forward their suggestions for improving the teaching-learning quality. Based on the responses, discussions are held with the concerned teachers, and suggestions are given by IQAC to enhance the quality of teaching.

Welfare measures/schemes for both teaching and non-teaching staff

#### **1. Leave Facilities:**

- 15 days of casual leave, 7 days of special casual leave, 5 days of optional holidays for year
- 20 days of medical leave for year (commutable to half pay leave)
- 180 days of maternity leave (up to two surviving children)
- 15 days of paternity leave
- 5 days of special casual leave for women employees
- 2 years of study leave

## **2. Medical Facilities- Health Card System:**

Cashless treatment will be offered for identified diseases through the health card, at all government and selected corporate hospitals.

The monthly contribution

Slab A. Rs. 90, B-Rs.120, C-Rs.300

Reimbursement is also available in case of self-payment.

## **3. Insurance Facilities:**

Andhra Pradesh Group Life Insurance (APGLI): The government employees who are between 21 and 53 years of age are eligible to buy an APGLI policy. The maturity of the policy the total sum of assured and bonus amount paid to the policyholder. In case of death of policyholder before maturity of the policy the sum assured and bonus are paid to the legal heirs. On retirement the total accumulation of saving fund with interest will be paid. AP State Employees Group Insurance Scheme (GIS) is also introduced from 1-11-1984.

The monthly contribution:

Group A = Rs. 120, B = Rs. 60, C = Rs. 30, D = Rs. 15

## **Pension Schemes:**

### **1. Old Pension Scheme:**

The OPS is applicable to those employees who joined the service before 31-08-2004. They will be paid full pension (50% of the pay) up to their living. After death Family Pension (30%) will be paid to eligible family members.

### **2. Contributory Pension Scheme (CPS):**

CPS, a pension scheme was launched on 01-09-2004 for Government employees who joined the service after 2004.

**5.AP General Provident Fund (GPF):** The employee who is termed under permanent AP state government rules is eligible to contribute for GPF fund and their funds get saved till the maturity period.

## **6. Financial Support:**

Educational loan, House loan, Vehicle loan, and Festival advance are available to the employees.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**6.3.2**

**Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

**Response:** 23.02

**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
12	0	0	8	09

File Description	Document
Policy document on providing financial support to teachers	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	<a href="#">View Document</a>
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**6.3.3**

***Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years***

**Response:** 90.65

### 6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
38	42	37	4	5

### 6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2	2	2	3	4

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the certificates of the program attended by teachers.	<a href="#">View Document</a>
Annual reports highlighting the programmes undertaken by the teachers	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

### 6.4.1

**Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)**

#### Response:

The Government Degree College, Uravakonda, is a non-profit government institute that provides higher education to the under privileged sections of society and implements strategic plans for mobilizing funds from internal and external sources. As a government institute, the college receives its budget from the government and the salaries of the staff are paid from the consolidated fund. The regular contingent

expenditure is sanctioned through quarterly budgets by the government. The institution focuses on mobilizing resources from both government and non-government agencies. The expenditure for infrastructure facilities is met from the grants released by state and central government agencies such as UGC and RUSA grants.

#### **Funds from Government Agencies**

The college receives quarterly or annual budget allocations from the Government of Andhra Pradesh to meet various revenue expenses, and the funds can be availed by submitting bills to the treasury. Additionally, funds received from UGC and RUSA for infrastructure developments are appropriately utilized, and utilization certificates are submitted to the fund granting authorities. These accounts are audited by a qualified Chartered Accountant who then issues utilization certificates. Upon receipt of the audited utilization certificates, income and expenditure statements and bills, the respective bodies perform the audit for the funds utilized.

#### **Funds from NGOs, Philanthropists and Alumni**

The funds received from NGOs, philanthropists and alumni, are utilized for providing endowment prizes, paying college or examination fees for indigent students, and improving infrastructure facilities. Proper records of these funds are maintained by the college.

#### **Funds from Affiliating university**

The financial resources mobilized to conduct the examinations and evaluations are directly obtained from the students through the affiliating University. Furthermore, the university also provides funds for conducting NSS activities inside and outside of the campus.

#### **Funds from internal sources**

The college collects all types of fees from the students in accordance with the rules and guidelines laid down by the Government of Andhra Pradesh. These fees are utilized for upgrading the labs, purchasing consumable items, and making payments for guest lecturers and temporary employees' salaries. Additionally, the college allocates budgets based on the departmental needs and the departments are required to submit bills for the utilized amount.

#### **Financial internal audit or external audit**

All funds received and utilized through government and non-government organizations will be audited by internal and external audit teams including the A.G. Audit Team, RJDCE office and Chartered Accountants. The Government of Andhra Pradesh has established an audit mechanism for all government educational institutions with the AG Audit team or Audit team of the RJDCE conducting periodic external audits. The institute is also vigilant in overseeing each financial transaction using institutional resources and carries out internal audits and inspections by forming various committees with faculty members. If any deviation in utilization of funds is noticed, it is brought to the notice of the Principal as Audit objections. The Principal and the committee concerned will be held responsible to clear and fix these lapses in a specified time.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.5 Internal Quality Assurance System

### 6.5.1

**Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

#### Response:

The IQAC of Government Degree College, Uravakonda initiates various quality enhancement measures and institutionalized them to ensure their sustainability. It develops a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the quality of higher education institution.

The following are the Quality Assurance Strategies of IQAC during the last five years:

- 1 Continuous Comprehensive Evaluation of the students and Staff
2. Professional Development of the staff through Staff Training Programs and FDPs
3. Collect feedback responses from students for quality related institutional processes.
4. Focus on Employability Skills across all programs..
5. Prepare quality focused Annual Quality Assurance Reports (AQARs).

#### Internal Audit

The IQAC verified all academic and co-curricular activities undertaken by all the departments frequently. At the end of the academic year, all teachers are expected to turn in a self-appraisal report that includes documentation of all of their extracurricular, academic, and research activities. The IQAC verifies these reports by comparing them with the evidence provided by the teachers and the academic records kept in the relevant departments. The Commissioner of Collegiate Education receives the attested scores from the Principal. The appropriate upkeep of academic records is guaranteed by the Academic Committee and IQAC's frequent inspections to the departments. CCE starts an external academic audit, in which auditors from outside the department visit each department and confirm answers to inquiries pertaining to seven criteria. They turn in a report with recommendations regarding the institution's overall

performance.

### Feedback System

The feedback mechanism's application has been institutionalized by IQAC. It gathers, examines, and forwards the reports to the relevant authorities so they can take the appropriate action. Stakeholder feedback is taken into consideration as a way to raise the institution's standard of excellence. As a result, certificate programs have been introduced, and this has made it possible to improve the present courses. IQAC also collects feedback from students regarding teacher's performance about completion of syllabus, use of additional inputs, clarity in teaching, punctuality and other related aspects. This feedback is also discussed with the individual teachers and required guidance is provided.

### Other Quality Assurance Strategies of IQAC

IQAC has arranged FDPs and Guest Lectures in the form of collaborative activities inviting resource persons from other HEIs and also involving trained and resourceful faculty of the institution. Pre-placement Training, Career guidance and Skill development programs are organized by Academic Bodies and Placement cell (JKC). Personality Development & Soft Skills Training are given for students in second/final year by signing MoU with the other organizations. The IQAC discusses with all Departments to plan for International, National and State level seminars, conferences and workshops and include them in the academic plan before the beginning of every academic year. This will lead to effective teaching which in turn promotes effective learning and enhance student's learning outcomes. Every year collect the all departmental activities and prepare and submit AQARs in NAAC portal.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 6.5.2

**Quality assurance initiatives of the institution include:**

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

**Response:** A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	<a href="#">View Document</a>
NIRF report, AAA report and details on follow up actions	<a href="#">View Document</a>
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	<a href="#">View Document</a>
Link to Minute of IQAC meetings, hosted on HEI website	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1

**Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.**

*Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words*

#### **Response:**

Government Degree College, Uravakonda has initiated various measures to promote gender equity and sensitization in curricular and co-curricular activities and has provided special facilities for women in the campus through various awareness programs.

These programs are aimed at motivating the students and staff about gender-related issues and promote an inclusive environment for all. Specifically, the institution has conducted awareness programme on Disha App, which allows students to report incidents of eve teasing and harassment to Police Department. Programmes on cyber security too have been organized.

One of the most significant measures taken by the institution to promote gender equity is the gender audit, which is an evaluation of gender-related policies and practices within the institution. This audit has helped to identify areas which require improvement and ensures that the institution is providing equal opportunities to all students irrespective of their gender.

To ensure safety and well-being of female students on campus, the Women Empowerment Cell of the College has implemented several initiatives including anti-ragging measures, health awareness programs such as hemoglobin estimation camp, regular medical camps and awareness on Tackling Anemia. During these camps the students are offered both physical and emotional counselling. The WEC also actively participates in admission campaign to encourage admissions of women candidates. The anti-ragging measures ensure that female students are not subjected to any form of harassment or discrimination. Health awareness programs provide information and support for female students to maintain their physical and mental well-being.

The presence of female teachers or staff members is regarded mandatory while proceeding on student field trips and industrial visits. The mentor - mentee system is also an effective way of acquainting with the family and socio-economic background of the students so that a rapport would be established with the students to extend financial or any other kind of assistance.

The institution also organizes various co-curricular activities, such as sports, cultural activities, blood donation programs, and other programmes through WEC, NSS, YRC, RRC to promote social responsibility. These activities are organized in such a way that they promote gender equity and provide equal opportunities for male and female students. Further, the institution has been celebrating events such as Women's Equality Day, International Women's Day, National Integration Day and International Yoga Day for the last five years. Rangoli competitions and cultural activities are conducted regularly.

The institution has provided various facilities for women on campus. These facilities include **gender-specific washrooms, Women waiting hall and Yoga classes**. The gender-specific washrooms ensure the safety and privacy of female students. The safe spaces for women, such as the women's waiting hall, provide a relaxing and inclusive environment for female students to interact with one another. The yoga classes ensure that females' students maintain their physical and mental well-being.

The institution has also organized various programs specifically for female students, such as Self-combat techniques, Disaster Management Training and Spandana (instant grievance redressal mechanism for girls). These programs provide female students with opportunities to showcase their talents, express their views, and acquire new skills.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 7.1.2

**The Institution has facilities and initiatives for**

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

**Response:** A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	<a href="#">View Document</a>
Geo-tagged photographs/videos of the facilities.	<a href="#">View Document</a>
Circulars and report of activities for the implementation of the initiatives document	<a href="#">View Document</a>
Bills for the purchase of equipment's for the facilities created under this metric	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 7.1.3

**Quality audits on environment and energy regularly undertaken by the Institution. The**

**institutional environment and energy initiatives are confirmed through the following**

- 1.Green audit / Environment audit**
- 2.Energy audit**
- 3.Clean and green campus initiatives**
- 4.Beyond the campus environmental promotion activities**

**Response:** A. All of the above

<b>File Description</b>	<b>Document</b>
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	<a href="#">View Document</a>
Policy document on environment and energy usage Certificate from the auditing agency	<a href="#">View Document</a>
Green audit/environmental audit report from recognized bodies	<a href="#">View Document</a>
Certificates of the awards received from recognized agency (if any).	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

#### **7.1.4**

**Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)**

**Response:**

The Students and Staff of the College hail from diverse socio, religious and lingual backgrounds. Hence it is essential to create a sense of belongingness and congenial atmosphere amongst all. The institution has imbibed the cardinal principles of secular and social inclusivity since its inception. The college follows an egalitarian policy irrespective of caste, creed, religion and gender. Socio- economic diversity at our institution is preserved and well balanced by offering equal opportunities to the students to participate in curricular, co-curricular and extra-curricular activities. The student support services **NSS, NCC, WEC, YRC, RRC and ECO Club**, help to create an ambience of harmony. Cultural tolerance is upheld by observing National Integration Day and Gandhi Jayanthi. The institution celebrates International Language Day, Hindi Diwas, Telugu Language Day and International Mother Tongue Day to disseminate knowledge on the importance of mother tongue while respecting other languages.

Students of our college showcased their talents by participating in district-level folk lore competitions at GDC, Dharmavaram and state-level competitions at KL University, Guntur. 25 students of our college

participated in the Youth Festival of Cultural Exchange organized by Youth and Sports Ministry, Govt. of A.P. Our students P. Khadar Basha, IIIB.Com and M.Suchitra, IIIB.Com, and J.Akhil participated in the National Integration Camp at Dharwada University, Karnataka and D. Saritha, III B.Sc. participated in NIC at Bangalore City University, Bangalore. Students from BCom CA participated in Quiz under Management Fest at BITM, Bellary, Karnataka. It is a matter of pride that such programs extract a wide range of skills inherent in students and glorify the institutional reputation at National level. We believe in developing a holistic personality of the students by instilling in them the core values of empathy, morality, truth, nonviolence, social responsibility and patriotism. Visiting the old age homes and orphanages sensitizes the students to the social problems. Programmes on drug abuse and illicit trafficking signify our social concern. Our environmental responsibility is channelized by undertaking programmes such as Ozone Day, World Water Day, World Environment Day, World Wild Life Day, Swatchhata programmes, Vehicle Free Day, making of Eco Ganesha etc., We have implemented Plantation programmes in association with G. Prakruthi Dharmapeetam, Anantapuramu branch. Ten Students of our College are acting as **Green Corps** in Prakruthi Dharmapeetam.

Republic Day, Independence Day, Constitution Day and National Voters Day are celebrated with great enthusiasm and patriotic fervor. Constitutional obligations and values are infused among the students while promoting awareness on fundamental duties and fundamental rights.

In view of Azaadi kaaamruthmahotsav many programmes were conducted students were reminded of the sacrifices of freedom fighters.

National Farmers Day, National Consumers Day, International Accounting Day, World Population Day, World Heritage Day, Indian Tourism Day, birth anniversaries of freedom fighters/leaders/scientists, National Book Day, National Library Week, awareness programs on Investment in association with Bombay Stock Exchange, Anthodia Diwas etc., are observed.

**NSS units** of this college aim at developing character, discipline, spirit of adventure, concept of selfless service, patriotism and essence of social responsibility among young citizens.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 7.2 Best Practices

### 7.2.1

**Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual**

**Response:**

**BEST PRACTICE – I**

## **Title of the Practice: “Initiatives for Improving Learners’ Academic Performance”**

### **1. Objectives of the Practice**

As College is located in rural area the faculty strives hard to offer better education for all students. To achieve this objective the faculty motivates and encourage them to perform better in curricular, co-curricular and extracurricular aspects. The institution aims to –

1. Offer financial assistance to meritorious students hailing from weak economic back ground.
2. Decrease dropout rate
3. Improve Pass percentage of the learners.
4. Harness the employability skills of students.

### **2. The Context:**

Some of the Students could not afford the educational expenses and dropout before completing their under graduation. They also face transformation issues and lack of proper encouragement and guidance. The institution motivated parents from financially poor sections to send their wards to colleges. The study material and endowment prizes offered by the college resolved the financial requirement of the students to some extent. Resource persons are invited to offer training in employability skills.

### **3. The Practice**

A proverb is written every day on the college notice board either in English or in Hindi by the concerned Departments which imports knowledge and reinforces moral values. Our institution distributes study material in each subject free of cost, assists finically in the form of paying fee for students and their siblings. And awarding endowment prizes for college toppers in B.A., B.Com., and B.Sc. streams. The college at present offers 03 Endowment Cash Prizes with total worth of Rs. 1, 50,000 instituted by the Alumni of this college and Staff members. Remedial coaching classes are conducted in each subject to provide additional assistance to students who lag behind the rest of the class. Special programmes for career guidance are organized to provide them with a clear picture of the career paths available for them.

### **4. Evidence of Success**

The students are very happy and content throughout the academic year and attend the classes regularly. Pass percentage has increased. Each and all students strive hard to get the Endowment prize and to achieve their goals.

### **5. Problems faced and resources needed:**

- Financial assistance should not be given to all the needy students
- More number of endowment prizes are required to motivate students to improve their academic performance and inculcate competitive spirit.
- Paucity of transportation is a major hurdle for students to attend remedial classes beyond college hours.

- Scarcity of resource persons for organizing more skill enhancement programmes.

## **BEST PRACTICE - II**

### **Title of the Practice: “Institutional Social Responsibility”**

#### **Objectives of the Practice:**

- To instill a sense of social responsibility
- To involve students in various outreach activities
- To participate in blood grouping and blood donation camps
- To offer service during local festivals
- To participate in health and hygienic activities
- To visit orphanages and homes for the old age.

#### **Context:**

A highly educated individual is probably very likely to get a good job, but often fails to identify the needs of the surrounding people/community and cater to their needs. Now a day's system of education urges academic enrichment of the student, but offers limited opportunities for students to participate in community service. There is an opinion among students that education is meant for getting job and money without any regard for community development. Our Best practice intends to impart social values among students, highlight social responsibility and motivates them to become better citizens who prioritize humanitarianism.

#### **Practice:**

Our college NSS Units adopted two villages –Mopidi and Lathavaram Thanda in Uravakonda Mandal. The Two Units of the NSS regularly visits the two villages to promote cleanliness, sanitation and hygiene. Students have participated in blood donation camps conducted by Lions club, Uravakonda and involved voluntarily in service-oriented activities such as managing crowds, counting Hundi amount etc., during local festivals. RRC conduct AIDS rallies to create awareness about prevention of AIDS/HIV. ECO-Club conduct awareness protection of Ozone layer and other such social and environmental issues. YRC works to create humanitarian and social responsibility, leadership qualities, health consciousness of individuals and communities, disaster preparedness in young minds. Students visit orphanages which is an eye-opening experience and homes for the old where they observe older people and the challenges they face.

#### **Evidence of Success:**

The two NSS Units conducted NSS Camps for seven days in adopted two villages Mopidi and Lathavaramthanda. In two camps students interacted with villagers, did house hold survey on education, employment status in the village did levelling the temple compound ground and did plantation, conducted swatchabharath in schools, removed thorny bushes sides of the roads, removed the extra mud and did level the roads, did Sramadaan at Temples and Grama Panchayat office in SC Colony.

Cleaning of Public Water Tank, conducted Free Medical, Dental Camp, Eye and Camp, conducted yoga in primary school and conducted awareness programmes through skits. For this self-less service NSS volunteers received appreciation from NGOs, local Police Department, village sarpanch and people, and also students gain practical experience of problem-solving skills, leadership qualities, tolerance, positive attitude, communication skills.

**Problems encountered:**

1. Reluctance of some girl students to participate in activities due to security concerns.
2. Reluctance of parents to send their children to participate in extracurricular activities.
3. Mobilizing financial aid for organizing outreach programmes.

**Resources Required:**

1. Guidance is required from resource persons to overcome problems.
2. More funds are required to facilitate the students while organizing social community service activities.

File Description	Document
Any other relevant information	<a href="#">View Document</a>
Best practices as hosted on the Institutional website	<a href="#">View Document</a>

**7.3 Institutional Distinctiveness**

**7.3.1**

**Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

**Response:**

**Title of the Distinctiveness:**

*“Developing the Personality of Socio-Economically Backward Rural Youth through Holistic Education: A Multifaceted Approach”*

Government Degree College, Uravakonda, embarked on its educational journey in 1980 within the

premises of the Government Junior College. Initially offering B.A and B.Com programs, the college later transitioned to its own dedicated building in 2000, marking a significant milestone in its growth. Since its inception, the college has been unwaveringly committed to providing quality and accessible education to students from diverse social backgrounds in the economically challenged areas of

### **Ananthapur District.**

The collaborative efforts of successive Principals, dedicated Lecturers, and supportive Alumni, along with contributions from local philanthropists, have transformed the institution into a beacon of learning. The collective passion for progress is evident in their commitment to the institution's growth. Today, Government Degree College, Uravakonda, stands as a premier Institute of Higher Learning, aspiring to become the best educational center with robust physical and digital infrastructure, effective governance, efficient teaching-learning processes, and comprehensive student support services.

The overarching vision of the institution is to contribute to the holistic development of rural, socio-economically backward, and downtrodden students at an affordable cost. The institution aims to mould students into knowledgeable, skilled professionals with integrity and character, fostering a sense of social and ecological responsibility, gender sensitivity, and patriotism for nation building.

### ***Curricular-Co-Curricular Activities***

The institution's academic calendar is designed to bring out the full potential of students through a mix of curricular, co-curricular, and extracurricular activities. Currently offering six undergraduate programs, including both conventional and restructured courses, the college has approximately 800 students pursuing higher education. The dedicated faculty is enthusiastic about meeting the academic and professional needs of students, preparing them for employment opportunities.

Academic activities encompass innovative teaching methods, student-centered approaches, seminars, group discussions, quiz programs, Just-A-Minute (JAM) activities, utilization of ICT, remedial coaching for slow learners, field trips, industrial visits, and project work to nurture students' holistic personality. Certificate courses, add-on courses, and skill development initiatives enhance analytical and communication skills. Life skill development courses instill moral values and environmental consciousness.

The institution's commitment to students is further evidenced through government scholarships, endowment prizes, and financial support from RDT(NGO), ensuring that education remains accessible to all.

### ***Scholastic Results***

The college has witnessed an increased pass percentage, and students have achieved

Notable success in various fields:

- 1.N. Swapna Latha, a B.Sc. BZC student, stood as the state-level second topper in the biological stream from AP CCE in 2022-23.
- 2..C.Vani BA & D.Raju BZC students received an award for the best Community Service Project from APCCE in 2021-22

3. D. Ramanjinamma, a third-year B.A. student, received a Gold Medal in M.A Economics from SK University, Anantapuramu in 2021-22.
4. K. Shirisha, a B.Sc. student, received a Gold Medal at the state level in an Essay writing competition conducted by Satyasai Organisation Puttapary in 2022-23.
5. Over the past five years, 105 students have secured private jobs, five students have become political leaders, and ten students have obtained government jobs, 35 students are pursuing higher education.
6. Many students won prizes in essay writing, elocution, and poster painting competitions at both college and district levels.

### ***Extra-Curricular Activities***

Extracurricular activities play a crucial role in the overall development of students and involve various units such as Physical Department, NSS, NCC, WEC, RRC, YRC and ECO-CLUB.

The **Physical Department** focuses on improving the physical and mental fitness of students through games, sports, gym practice, yoga certificate courses, and defense technique training. Students have consistently participated and excelled at different

Levels of competitions and won medals and certificates.

The **2 NSS Units** instill the values of social welfare in students through activities like cleaning, plantation, awareness rallies, community surveys, and health camps.

New **NCC Unit** was sanctioned in May 2023. 19 students are enrolled and training classes have been started.

**WEC** conducts awareness programs to uplift girl students socially, economically, and intellectually, addressing issues like gender sensitization, security, health, hygiene, and defense techniques.

**RRC** and **YRC** regularly organize rallies, blood donation camps, and health awareness programs, contributing to a healthy campus environment.

The **Eco-Club** fosters environmental consciousness through green practices.

### ***Extra mural Results***

The results of extracurricular activities include achievements such as:

The Physical Director received recognition as the Best Youngest Trainer by Calicut University, Kerala in 2021-22.

The college secured continuous Winners Championship in **Kho-Kho Team** from the academic year 2014-2015 to 2022-23 and Runners championship in **Hand Ball** and

Ball Badminton in 2018-19 & 2019-20.

**Nearly 70** Students participated in South Zone level and All India inter-university tournaments, achieving

commendable success in various sports and the students stands best in:

Y. Purushottam in Athletic,

B. Shekappa in Kho-Kho.M. Vandana in Boxing,B. Yogesh in Soft Ball

1. **4** NSS Volunteers selected for National Integration Camp.
2. Nearly **100** students donated Blood in blood camps. And regularly donates blood to needy people in unexpected accidents.
3. Bogala Ramesh selected **best Volunteer** by Indian Red Cross Society.
4. Recognition and appreciation were received from various departments and NGOs for the College's participation in social and community development activities.
5. The institution consistently excelled in cultural competitions at both zonal and state levels, showcasing the talents of its students. Winners in Group **Folk Song**, Winners in **Folk Dance**, Winners in **Classical Song**, and **One act play** in Youth Festival conducted by GDC, Dharmavarm. Winners in **One act play** at State level competitions conducted by KL University, Guntur.

### ***Social Responsibility and Future Endeavors***

As a socially responsible institution, GDC Uravakonda, is dedicated to improving the lives of its stakeholders through value-based education and community development activities. The institution remains steadfast in its commitment to facing challenges and excelling in achieving its aims and objectives.

In conclusion, GDC Uravakonda, has evolved into a temple of learning, guided by a vision to uplift the underprivileged and contribute to the overall development of students. The institution's success is not only measured by academic achievements but also by the positive impact it has on the lives of students and the community it serves. Cherishing a strong determination, the college continues to strive for excellence in education and community service.

File Description	Document
Appropriate web in the Institutional website	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

## 5. CONCLUSION

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### Additional Information :

- The college always strive hard to fend the stakeholders as good citizens by imparting moral and spiritual things apart from regular subjects.
- A student by named N.Swapna Latha, B.Sc., (BZC) got state wide second Prize in biological stream for the academic year 2022-23.
- NSS volunteers of the college actively participated and involved in local festivals and elections with local authorities-panchayat, police, revenue and endowment departments.
- Since 2015-16, the college is the continues winner in university inter-collegiate Kho-Kho competitions.
- One of the students our college, got first place in international 7 block Kho-Kho in Nepal.
- Nearly ten NSS volunteers participated in National integration camps at different universities.

### Concluding Remarks :

“Asatoma Sadgamaya...” is the motto of the Government Degree College, Uravakonda. Since its inception in 1980, the institution has been continuously striving to achieve its aim by following the vision statement lead from ignorance to knowledge. The college established with B.A. (E.H.P.) and B.Com. (TM) in the same building where Govt.Junior College and Govt. High School have been accommodated with an intention to provide quality and need based education to the diversified social groups hailing from backward region of Rayalaseema. The institution has always endeavored to empower the students with truth and knowledge by providing quality, value added and skill-based education. And also offer employability skills to the rural youth, to transform them into socially conscious, patriotic and environment friendly citizens with holistic personality. As a result, the institution has emerged as a premier institute of higher learning for the marginalized section of society in the district. The college endeavors to promote the holistic development of students by involving them in extension activities through NSS, NCC, YRC, RRC, and WEC and provides much needed skills to face global challenges with confidence.

As a vision and mission, the college make the stakeholders as knowledgeable and ‘Live and Let Live’ in the society.

## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p><b>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</b></p> <p>Answer before DVV Verification :</p> <p>Answer After DVV Verification :30</p> <p>Remark : DVV has made the changes as per shared data template document and excluding the duplicates .</p>																				
1.2.2	<p><b>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</b></p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>479</td> <td>436</td> <td>449</td> <td>447</td> <td>561</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>420</td> <td>380</td> <td>380</td> <td>410</td> <td>520</td> </tr> </tbody> </table> <p>Remark : DVV has made the changes as per shared data template document by HEI .</p>	2022-23	2021-22	2020-21	2019-20	2018-19	479	436	449	447	561	2022-23	2021-22	2020-21	2019-20	2018-19	420	380	380	410	520
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3.3.2	<p><b>Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years</b></p> <p>3.3.2.1. <b>Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>03</td> <td>02</td> <td>01</td> <td>0</td> <td>06</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>03</td> <td>02</td> <td>01</td> <td>0</td> <td>02</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	03	02	01	0	06	2022-23	2021-22	2020-21	2019-20	2018-19	03	02	01	0	02
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03	02	01	0	02																	

Remark : DVV has made the changes as per shared data template document excluding the duplicates .

**3.4.3** *Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

**3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
28	22	3	23	13

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
21	16	3	12	8

Remark : DVV has made the changes as per shared data template document not considered days .

**5.3.1** **Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

**5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
24	5	0	12	12

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
17	5	0	8	7

Remark : DVV has made the changes as per shared data template document excluding the duplicates .

**5.3.2** **Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
55	37	15	33	40

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
20	15	15	18	22

Remark : DVV has mad the changes as per shared data template document and excluding the duplicates .

**6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

**6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
41	0	0	16	15

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
12	0	0	8	09

Remark : DVV has made the changes as per shared supporting document and excluding the 2000 less than.

**2.Extended Profile Deviations**

Extended Profile Deviations
No Deviations